A Checklist For Parents

Check each statement that is true for you or your child. G 1. I give my child a lot of love and support. G 2. My child can come to me for advice and support. We have frequent, indepth conversations. G 3. My child knows three or more other adults that he or she can go to for advice and support. G 4. Our neighbors encourage and support my child. G 5. My child's school provides a caring, encouraging environment. G I'm actively involved in helping my child succeed in school. **6.** G 7. My child feels valued by adults in our community. G 8. My child is given useful roles in our community. G 9. My child serves in our community one or more hours each week. G **10.** My child feels safe at home, at school, and in our neighborhood. G 11. Our family has clear rules and consequences for behavior. We monitor each other's whereabouts. G My child's school has clear rules and consequences for behavior. **12.** G **13.** Our neighbors take responsibility for monitoring my child's behavior. G **14.** I model positive, responsible behavior, and so do other adults my child knows. G **15.** My child's best friends model responsible behavior. G **16.** I encourage my child to do well, and so do my child's teachers. G **17.** My child spends three or more hours each week in lessons or practice in music, theater, or other arts. G **18.** My child spends three or more hours each week in school or community sport, clubs or organizations.

G 20. My child spends two or fewer nights each week out with friends "with nothing special to do".

participating in spiritual activities.

My child spends one or more hours each week in religious services or

G

19.

- G 21. My child wants to do well in school. G 22. My child likes to learn new things. G My child does an hour or more of homework each school day. 23. G 24. My child cares about her or his school. G 25. My child reads for pleasure three or more hours each week. G My child believes that it's really important to help other people. **26.** G 27. My child wants to help promote equality and reduce world poverty and hunger. G 28. My child acts on his or her convictions. My child stands up for his or her beliefs. G My child tells the truth-even when it's not easy. **29.** G **30.** My child accepts and takes personal responsibility for his or her actions and decisions. G 31. My child believes that it's important not to be sexually active or to use alcohol or other drugs. My child is good at planning ahead and making decisions. G **32.** G **33.** My child is good at making and keeping friends. G My child knows and is comfortable with people of different cultural, 34. racial, and/or ethnic backgrounds. G My child resists negative peer pressure and avoids dangerous situations. **35.**
- G 37. My child believes that he or she has control over many things that happen to him or her.

My child tries to resolve conflicts nonviolently.

G 38. My child feels good about herself or himself.

G

36.

- G 39. My child believes that his or her life has a purpose.
- G 40. My child is optimistic about her or his future.